

B.A./B.Sc. 6th Semester (General) Examination, 2021 (CBCS)

Subject: Mathematics
Course: BMG6DSE1B1
(Numerical Methods)

Time: 3 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Candidates are required to write their answers in their own words as far as practicable.

[Notation and Symbols have their usual meaning]

1. Answer any six questions:

6×5 = 30

- (a) Explain the method of bisection for computing a real root of the equation $f(x) = 0$. [3+2]
What are its advantages and disadvantages?
- (b) (i) Deduce the condition of convergence of Newton Raphson iteration formula. [3]
(ii) The equation $x^2 + ax + b = 0$ has two real roots α and β . Show that the iteration [2]
method $x_{k+1} = -\frac{ax_k + b}{x_k}$ is convergent near $x = \alpha$ if $|\alpha| > |\beta|$.
- (c) Solve the following system of equations, [5]
$$x_1 + x_2 + 4x_3 = 9$$
$$8x_1 - 3x_2 + 2x_3 = 20$$
$$4x_1 + 11x_2 - x_3 = 33$$
by Gauss Seidel iteration method up to two decimal places.
- (d) Derive Lagrange's interpolation formula when the function $f(x)$ is known to have [5]
(n+1) distinct values at the points $x_0, x_1, x_2, x_3, \dots, x_n$.
- (e) Prove that $\Delta^n \left(\frac{1}{x}\right) = \frac{(-1)^n \cdot n! \cdot h^n}{x \cdot (x+h) \cdot (x+2h) \dots (x+nh)}$ for any positive integer n, Δ being forward [5]
difference operator and h being the step length.
- (f) (i) Find the relation between difference operator Δ and $D \equiv \left(\frac{d}{dx}\right)$ of differential calculus. [2]
(ii) Estimate the missing term in the following table: [3]
$$x : 0 \quad 1 \quad 2 \quad 3 \quad 4$$
$$f(x) : 1 \quad 3 \quad 9 \quad - \quad 81$$
- (g) Describe Trapezoidal rule for two points by using Newton's forward interpolation and [2+3]
the corresponding error.
- (h) Define order of convergence of an iterative method. Show that the following sequence [1+4]
have convergence of the second order with the limit \sqrt{a} , $x_{n+1} = \frac{1}{2}x_n \left(1 + \frac{a}{x_n^2}\right)$

2. Answer any three questions:

10×3 = 30

- (a) (i) Explain Euler's method for numerical solution of a first order differential equation [4]
 $\frac{dy}{dx} = f(x, y)$ subject to the condition $y = y_0$ when $x = x_0$.
(ii) Obtain Simpson's $\frac{1}{3}rd$ rule for numerical integration in composite form. Use this to [3+3]
calculate $\int_0^1 x^2(1-x) dx$ correct upto three decimal places, taking step length equal
to 0.1.
- (b) (i) Establish Newton's Backward interpolation formula. [5]

- (ii) Find the cubic polynomial which takes the following values, [5]
- $$\begin{array}{cccc} x: & 1 & 3 & 5 & 7 \\ y: & 24 & 120 & 336 & 720 \end{array}$$
- (c) (i) Describe the Regula-Falsi method for computing a real root of the equation $f(x) = 0$. [5+2]
Give the geometrical significance of this method.
- (ii) Obtain the Newton-Raphson iteration formula for computing \sqrt{N} , where N is a positive integer. [3]
- (d) (i) Deduce the condition of convergence of fixed point iteration method. [5]
- (ii) The equation $f(x) = 3x^3 + 4x^2 + 4x + 1 = 0$ has a root in $(-1, 0)$. Determine the iterative function $\varphi(x)$ such that the iteration formula $x_{n+1} = \varphi(x_n)$, $x_0 = -0.5$, $n = 0, 1, 2, \dots$ converges to the root. [5]
- (e) (i) Solve the following system of equation by LU-decomposition method: [6]
- $$\begin{array}{r} x_1 + x_2 - x_3 = 2 \\ 2x_1 + 3x_2 + 5x_3 = -3 \\ 3x_1 + 2x_2 - 3x_3 = 6 \end{array}$$
- (ii) Find by Euler's method, the value of y for $x = 0.3$ from the differential equation, [4]
 $\frac{dy}{dx} = \frac{y-x}{y+x}$ taking step length 0.1, given that $y = 1$ when $x = 0$.

B.A./B.Sc. 6th Semester (General) Examination, 2021 (CBCS)

Subject: Mathematics

Course: BMG6DSE1B2

(Complex Analysis)

Time: 3 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Candidates are required to write their answers in their own words as far as practicable.

[Notation and Symbols have their usual meaning]

- 1. Answer any six questions:** 6×5 = 30
- (a) (i) Define the differentiability of a function of complex variable at a point. [2]
- (ii) Prove that the differentiability of f at a point z_0 implies the continuity of the function at the same point. [3]
- (b) Show that the function $u = \cos x \cdot \cosh y$ is harmonic and find its harmonic conjugate. [2+3]
- (c) State Laurent's theorem. Find the Laurent's series expansion of the function, $\frac{z^2-1}{(z+2)(z+3)}$, [2+3]
when $|z| \leq 2$.
- (d) Prove that a real valued function of a complex variable either has derivative zero or the derivative does not exist. [5]
- (i) Define bilinear transformation.
- (e) (ii) Find the bilinear transformation which maps the points $z = \infty, i, 0$ into the points $w = 0, i, \infty$ respectively. [2+3]
- (f) Prove that an analytic function with constant modulus in a region is constant. [5]

- (g) Define radius of convergence of a power series. Find the radius of convergence of the power series $\sum \frac{z^n}{2^{n+1}}$. [2+3]
- (h) Using contour integration, prove that $\int_{-\infty}^{\infty} \frac{x^2}{(x^2+a^2)^3} dx = \frac{\pi}{8a^3}$. [5]

2. Answer any three questions:

10×3 = 30

- (a) (i) State and prove Liouville's theorem. [1+5]
- (ii) Find the Taylor's series which represents the function $f(z) = \frac{1}{(1+z^2)(z+2)}$ when $1 < |z| < 2$. [4]
- (b) (i) If $f(z)$ is continuous in a region D and if the integral $\int f(z) dz$, taken round about any simple closed contour in D, is zero then prove that $f(z)$ is an analytic function inside D. [5]
- (ii) Show that both the transformations $w = \frac{z-i}{z+i}$ and $w = \frac{i-z}{i+z}$ transforms $|w| \leq 1$ into the upper half plane $I(z) \geq 0$. [5]
- (c) (i) If $f(z)$ is analytic within and on a simple closed contour C, and a is any point within C, then prove that $f'(a) = \frac{1}{2\pi i} \int_C \frac{f(z) dz}{(z-a)^2}$. [5]
- (ii) Let f be analytic in a region G. Prove the following: [2+3]
- (i) If $f'(z) = 0$ on G then f is constant.
- (ii) If either $\text{Re } f$ or $\text{Im } f$ is constant on G, then f is constant on G.
- (d) (i) Calculate the following integrals: [3+3]
- (I) $\int_C \frac{e^z dz}{(z-1)(z+3)^2}$, where C is the circle $|z| = \frac{3}{2}$ and the integral is taken in the positive sense.
- (II) $\int_C \frac{z^2+2z+1}{(z+1)^3} dz$, where C is the circle $|z| = 2$.
- (ii) Show that the function $f(z) = z^3$ is analytic in a domain D of the complex plane C. [4]
- (e) (i) Consider the function f defined by, [3+3]
- $$f(z) = \left(\frac{x^3-y^3}{x^2+y^2} \right) + i \left(\frac{x^3+y^3}{x^2+y^2} \right), \text{ when } z \neq 0$$
- $$= 0, \text{ when } z=0.$$
- Show that the function f satisfies the Cauchy-Riemann equations at the origin, but f is not differentiable at $z=0$.
- (ii) If a function of complex variable f is differentiable at a given point, then give an example to support that $|f|$ may not be differentiable at the same point. [4]

B.A./B.Sc. 6th Semester (General) Examination, 2021 (CBCS)

Subject: Mathematics
Course: BMG6DSE1B3
(Linear Programming)

Time: 3 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Candidates are required to write their answers in their own words as far as practicable.

[Notation and Symbols have their usual meaning]

1. Answer any six questions:

6×5 = 30

- (a) (i) Define a convex set. [2]
(ii) Show that the hyper plane is a convex set. [3]
- (b) Show that the dual of the dual is the primal itself. [5]
- (c) Solve the following problem graphically, [5]
Max $Z = 6x_1 + 10x_2$
subject to $3x_1 + 5x_2 \leq 10$
 $5x_1 + 3x_2 \leq 15$
and $x_1, x_2 \geq 0$
- (d) Food x contains 6 units of vitamin A and 7 units of vitamin b per gram and costs 12p/gm. Food y contains 8 units and 12 units of A and B per gram respectively and costs 20p/gm. The daily requirements and vitamin A and vitamin B are at least 100 units and 120 units respectively. Formulate the above as an L.P.P to minimize the cost. [5]
- (e) (i) State the fundamental theorem of duality. [3]
(ii) Show that the set, $X = \{(x_1, x_2) : x_1^2 + x_2^2 = 16\}$ is not a convex set. [2]
- (f) Use two phase simplex method to solve the problem [5]
Maximize $Z = 2x_1 + x_2 + x_3$
Subject to $4x_1 + 6x_2 + 3x_3 \leq 8$
 $3x_1 - 6x_2 - 4x_3 \leq 1$
 $2x_1 + 3x_2 - 5x_3 \geq 4$
and $x_1, x_2, x_3 \geq 0$
- (g) Solve the following system of linear simultaneous equations using the Simplex method, $x_1 + x_2 = 1$, $2x_1 + x_2 = 4$ [5]
- (h) Solve the following problem by simplex method [5]
Max $Z = 3x_1 + x_2 + 3x_3$
Subject to $2x_1 + x_2 + 3x_3 \leq 2$
 $x_1 + 2x_2 + 3x_3 \leq 5$
 $2x_1 + 2x_2 + x_3 \leq 6$
 $x_1, x_2, x_3 \geq 0$

2. Answer any three questions:

10×3 = 30

- (a) (i) Solving the dual problem, obtain the optimal solution of [7]
- $$\begin{aligned} \text{Min } Z &= 4x_1 + 3x_2 \\ \text{Subject to } x_1 + 2x_2 &\geq 8 \\ 3x_1 + 2x_2 &\geq 12, \\ x_1, x_2 &\geq 0 \end{aligned}$$
- (ii) Determine the position of the point (1,-2, 3,4) relative to the hyperplane, [3]
- $$4x_1 + 6x_2 + 2x_3 + x_4 = 2$$
- (b) (i) Show that the set of all feasible solutions of the system $Ax=b, x \geq 0$ is a convex set. [5]
- (ii) Solve graphically, [5]
- $$\begin{aligned} \text{Min } Z &= 2x_1 + 3x_2, \\ \text{Subject to } 2x_1 + 7x_2 &\geq 22 \\ x_1 + x_2 &\geq 6 \\ 5x_1 + x_2 &\geq 10 \\ \text{and } x_1, x_2 &\geq 0 \end{aligned}$$
- (c) (i) Verify graphically whether the following problem has bounded or unbounded solution, [6]
- $$\begin{aligned} \text{Max } Z &= 3x_1 + 2x_2 \\ \text{Subject to, } x_1 &\leq 3, \\ x_1 - x_2 &\leq 0, \\ \text{and } x_1, x_2 &\geq 0. \end{aligned}$$
- (ii) Define hyperplane. Show that $X = \{x: |x| \leq 2\}$ is a convex set. [2+2]
- (d) Using Big-M method, solve the following the problem, [10]
- $$\begin{aligned} \text{Maximize } Z &= 8x_2, \\ \text{Subject to } x_1 - x_2 &\geq 0 \\ 2x_1 - 3x_2 &\leq 6, \\ x_1, x_2 &\text{ are unrestricted in sign.} \end{aligned}$$
- (e) Let $x_1=2, x_2=3, x_3=1$ be a feasible solution of the following LPP. [10]
- $$\begin{aligned} \text{Max } Z &= x_1 + 2x_2 + 4x_3 \\ \text{Subject to } 2x_1 + x_2 + 4x_3 &= 11 \\ 3x_1 + x_2 + 5x_3 &= 14 \\ \text{and } x_1, x_2, x_3 &\geq 0. \end{aligned}$$
- Reduce the above feasible solution to basic feasible solutions.