



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SURI VIDYASAGAR COLLEGE

**R. N. TAGORE ROAD, P.O.- SURI, DIST-BIRBHUM, STATE-WEST BENGAL
731101**

<https://surividyasagarcollege.org.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

As far as the historical evidence goes, efforts to establish a college in Suri, the headquarters of Birbhum district, started in 1934. But the first significant steps were taken only around 1940.

By then, the World War II had started and in India, Calcutta became the prime target of the Japanese. This caused widespread panic and people started fleeing Calcutta for the neighbouring towns and villages. Thus in search of safety Vidyasagar College Calcutta moved out to Suri. And thus a dream became reality.

On 9th March 1942 the college started its journey as a branch of "Vidyasagar College", Calcutta with 212 students in rented rooms with furniture brought over from Calcutta. By June of the same year, it had already moved into its newly constructed building. After 1948, it became an independent college with the name "Suri Vidyasagar College".

The College has undergone two cycles for accreditation by NAAC, Bangalore; in November 2005 and November 2016, earning grades of "B+" and "B++" respectively. Now, the institution stands tall, spreading the message of knowledge and wisdom to society. Spread over a large area of 25 Bigha, 5 Katha and 8 chatak, the college consists of 21 Academic Departments out of which 18 offer Honours & General courses, 3 General Courses and 1 P.G. Course in Zoology. Currently the total built area is around 5615 sq. mt. which contains classrooms, laboratories, library, office, seminar halls, canteen, Gymnasium and students' hostels(Boys and Girls).

The institute is now a RUSA 2.0 funded institute with developmental work carried out through addition of floorspace, boundary construction and renovation works wherever necessary. The college also prides itself upon its significant percentage of "green zone" and has therefore carefully tried to preserve its natural touch by forsaking unnecessary use of concrete and other artificial beautification.

Vision

The vision of Suri Vidyasagar College is to be a premier institution of higher learning, renowned for its academic excellence, innovative research, and social responsibility. We envision a future where our students, faculty, and alumni are leaders in their fields, making a positive impact on the world.

We aspire to:

- Be a hub for imparting higher education
- Promote the development of personality
- Develop responsible citizens imbued with socio-cultural awareness

By realizing our vision, we aim to make a meaningful difference in the lives of our students, their families, and the broader community, and to contribute to the development of a more just, equitable, and sustainable society.

Mission

At Suri Vidyasagar College, our mission is to provide a transformative education that fosters academic excellence, critical thinking, and creativity. We aim to empower students to become responsible citizens,

equipped with the knowledge, skills, and values necessary to succeed in an ever-changing world.

We are committed to:

- Providing a conducive atmosphere for "Gyan" or Wisdom
- Fostering an attitude of "Tyag" or Self-sacrifice
- Promoting a zeal towards "Seva" or Social Service

By living our mission, we aim to make a positive impact on the lives of our students, their families, and the broader community, and to contribute to the development of a more just, equitable, and sustainable society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Heritage and reputation: The college's rich history and strong reputation attract students and faculty alike. It is one of the biggest and oldest colleges affiliated to the University of Burdwan and has undergraduate honours courses in most of the traditional subjects alongwith professional honours course in Mass Communication and Journalism, and Microbiology.
2. Experienced faculty: Dedicated teachers with a passion for teaching and mentoring. Almost all faculty are NET/SET qualified and several hold PhD degrees.
3. Diverse courses: A wide range of undergraduate programs in arts, science and commerce are available. PG program is available in Zoology. The college also offers a certificate course in Drama.
4. Strong alumni network: Notable alumni in various fields, including academics, literature, politics, sports and cultural fields.
5. Clean and Green campus: A carefully maintained campus with a peaceful atmosphere, conducive to learning. The campus is a ragging-free, no-smoking, plastic-free zone. A large percentage of the total campus area is a green zone.
6. Academic excellence: Consistently high pass percentage and ranks in university exams. The Arun Sen Memorial Trust organises an Annual Prize Distribution Ceremony to honour and reward top achievers in curricular, extra-curricular and cultural domains.
7. Extracurricular activities: Emphasis on cultural, sports, and social services events, fostering overall student development. The Drama Club organises a drama festival annually in which several departments and faculty members and other staff members take active part.
8. Commitment to social responsibility: Outreach programs and community engagement initiatives are practised mainly through NSS and NCC depts that organise blood donation camps, rallies on health, hygiene and social issues, tree plantation drives etc. The three NSS units have adopted five nearby villages (Kubirpur, Gobra, Adda, Chandanpur and Rastanpur).

Institutional Weakness

1. Limited infrastructure: Low ICT facility and inadequate number of classrooms due to change in education policies and course patterns
2. Limited resources: Lack of financial autonomy and insufficient funds and resources for research and extracurricular activities.
3. Fluctuating student-teacher ratio: Large class sizes, especially in compulsory courses and also a low

enrolment ratio in some other subjects like Economics and Commerce

4. Limited industry connections: Inadequate connections with industries and organizations for internships and job placements.

5. Limited institutional autonomy : Lack of autonomy in course structuring, seat addition or reduction, selection norm and procedure are some drawbacks in a rapidly changing, hugely competitive social environment.

Institutional Opportunity

1. Growing demand for higher education: Increasing demand for quality education in the region can promote introducing of new subjects and/or PG courses. New certificate courses may also be introduced

2. Government initiatives: Government schemes and funding for education and research, if and when available can promote newer thinking

3. Collaborations and partnerships: Potential for collaborations with industries, organizations, and international institutions. More MOU's may be entered into for faculty exchange

4. Online education: Opportunity to expand online diploma or certificate courses and reach a wider audience.

5. Community engagement: Further potential for community outreach and engagement programs with help of NSS and NCC departments.

Institutional Challenge

1. Competition: Increasing competition from private colleges and universities (with greater academic, financial and advertising freedom) and also vocational and professional courses

2. Funding constraints: Limited government funding and grants and also inability to generate funds under current rules and regulations

3. Changing regulations: Frequent changes in education policies and regulations that can create uncertainty in students' and guardians' minds

4. Economic downturn: Economic recession impacting student enrollment and funding especially after the Covid pandemic

5. Global pandemics: Disruptions caused by pandemics, such as COVID-19 that hugely impact the social sphere

By acknowledging these strengths, weaknesses, opportunities, and challenges Suri Vidyasagar College can strategically enhance its infrastructure, resources, industry connections, and online presence, ultimately improving its reputation and academic excellence.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Currently the college has 21 academic subjects of which 18 offer Honours courses and 3 General Courses of study. Regular PG course is offered in the department of Zoology. The college also offers 4 PG courses of the

DDE, Bardhaman University. The college houses a NSOU Study Centre from January 1998.

Besides these the college has entered into faculty exchange with other similar institutions and several MOU's (20 in number) have been signed and implemented.

The college encourages self development of all faculty members by allowing them to pursue PhD programs and other such courses regularly. Refresher courses, orientation programmes and attending and presenting papers in conferences and seminars is encouraged. Besides various faculty members are part of the Board of Studies and other such bodies of various colleges and University.

The college with the help of the IQAC encourages all departments to develop teaching plans and implement them rigourously. For this an Academic Calendar is published at the beginning of each academic session providing a roadmap for expected activities. The Covid-19 crisis saw alternative and online modes of teaching such as use of Google classroom, Google meet, supply of recorded audio lectures and study material in PDF form. Field studies, excursions, educational tours, village surveys etc are encouraged. Innovative teaching learning is encouraged through student seminars, science exhibition, quiz etc. The college has a feedback system by which learners are encouraged to provide their opinion regarding modes and methods of study and other related issues.

Teaching-learning and Evaluation

The college strives to provide quality education which not only allows the students to achieve academic excellence but also make them socially responsible. The college website provides relevant up to date information regarding admission criteria, admission process, departmental information, rules and regulations, study material and other extension services. During the last 5 years an average of 1800 students have been admitted of which a significant section belonged to SC, ST, OBC and PwD categories. The college follows a detailed academic calendar with teaching plan and syllabus distribution being made known to students. Upon admission students are placed under a mentor who looks after their academic progress and provides regular counselling. The college utilises various innovative teaching and learning methods and ICT tools to enhance the learning experience. In the last five years 20 MOU's have been entered into with similar institutions for faculty exchange and specialised lectures. Periodic internal assessments are also taken in form of class tests, viva voce, seminar, home assignments etc. The evaluation system is honest, transparent, time bound and efficient. The Institute has defined program outcomes and course outcomes for each program and course for which direct and indirect methodologies are utilised to assess the outcome. The annual Arun Sen Memorial Prize distribution ceremony aims at bettering academic performance by awarding the best performers with memorial prizes for all academic disciplines and some co curricular, extra curricular and cultural activities.

Research, Innovations and Extension

Research & Innovations:

The college encourages and supports research work by its faculty members in letter and spirit and makes the best efforts to provide adequate infrastructure to its faculty members for carrying out research work.

- 1) The Central Library houses has several reference books and subscribes to many research journals
- 2) The college has a Research and Publication subcommittee that encourages faculty to apply for Major and Minor research projects
- 3) Currently 39 number of total faculty holds PhD degree
- 4) The institute through RUSA funds have modernised and updated Laboratory and Library resources
- 5) Over the last 5 years 136 research articles has been published in UGC listed and UGC CARE listed journals

and many have been published in journals with Impact factors

6) Our faculty have published 58 books as well as chapters in books

7) The college has entered into MOU's (20 in number) with similar institutions for learning and research promotion

8) The college has organized 53 seminars/ conferences/ endowment lectures on various topics including research methodology and IPR

9) Four of our senior faculty members are acting as Research Guide. 17 scholars have been registered under their guidance for Ph.D. programme and 10 of them have been awarded their degree. Others are perusing under their constant supervision.

Extensions:

Extension has been done mainly through the NSS and NCC units. Various activities such as blood donation, AIDS awareness, Pollution Week, health and hygiene, tree plantation, environmental awareness etc in on-campus and off-campus locations have been organised. The three NSS units have adopted five local villages (Gobra, Rastanpur, Chandanpur, Adda and Kubirpur) and contribute towards spreading social awareness and upliftment.

The college regularly organises book exhibitions and an annual science exhibition benefitting not only its own students but also students of some local schools.

The Drama Club stages plays on relevant social topics to spread awareness and contribute towards social betterment.

In the period of pandemic, a Covid Vaccination Camp was organized at our college premises by NSS unit to vaccinate our students during 28th & 29th September 2021.

Boys (150 in number) of the NCC units were requisitioned by Birbhum district police for deployment in queue and traffic management during "Durga Puja" festival under Suri PS and Suri Police Lines wef 03.10.2019 - 12.10.2019 @ Rs 480/cadet/day.

Infrastructure and Learning Resources

Category-4:

The college is spread over in area covering 11.19 acres of which 1915 sq. mt. is built up area that contains the administrative office, science building, classrooms, Humanities building, laboratories, Aurobindo Bhawan, Gandhi Bhaban, girls hostel, boys hostel, canteen, gymnasium, post office, bank, NSOU study centre, college quarters and play field for sports and games. There are three green generators and the whole campus is under CCTV surveillance (since 2014) that is regularly modernized.

The college has three NSS and 2 NCC units, Drama Club, Electoral Literacy Club etc

There are 71 classrooms including 20 well equipped laboratories. Provision has been made for using ICT on a shared basis with eleven classrooms including seminar hall being fitted with LCD projector for ICT based teaching learning, PPT presentation and use of multimedia content. The Language Lab, inaugurated by the President of India in 2012, contains LCD projector and as many as 15 computers with necessary software. High speed broadband facility including wifi has been provided in most part of the college office, teachers room, reading room, zoology department etc.

The Central Library stands over 363.34 square metres and houses 62,235 books. It also subscribes to 8 printed journals, 3 periodicals, 4 newspapers and 15 e-newspapers. It is automated with integrated library management

system (KOHA). Catalogue of the library may also be accessed online and details of availability, number of copies and edition information known.

The college also has a large playground for field sports, separate basketball court and a gymnasium equipped with general equipment. Games like chess, khokho, kabaddi etc are also promoted.

Student Support and Progression

Students are the nerve centre of any educational institution and the reputation of the said institution depends upon their welfare and well being. Suri Vidyasagar College tries its best to ensure that no student has to leave studies midway due to any problem arising out of college related issues. For this an overall healthy environment (literally and figuratively) is preserved. More than 47 % of students get various government scholarships. Mentoring and Counselling services are provided. Soft skills, life skills and overall communication skills are prioritised. Yoga is encouraged and self defence training provided for female students. During the covid-19 pandemic blood donation camp, vaccination camp, webinar on stress management and psychological health were organised. The college observes various important days like Anti tobacco day, Women's Day, Teachers Day, Human Rights Day, Swachh Bharat Abhiyan campaign etc. Clubs such as electoral literacy club, drama club, red ribbon club etc strive to inspire students to shine in their preferred fields of activity. The college regularly organises the annual Sports and takes part in district as well as university level Sports. The record of this college at Youth Parliament competitions and debate and extempore competitions is enviable. There is a student grievance redressal cell that actively looks into any issues that may arise from time to time. The campus is kept ragging free and the Vishaka guidelines strictly enforced. Students take part in annual students seminar and annual science exhibition. Meritorious students as well as prominent achievers are rewarded through prizes by the Arun Sen Memorial Trust. The college looks after the employability of its students and the TCS-YEP is held regularly. The Mahindra group has also organised an employment program for deserving female candidates. Besides, students are encouraged to take part in competitive exams through seminars held upon the same. This college has a registered Alumni Association which takes part in the development of the college. Its a matter of pride that many of our Alumni are the leading lights of many national and international organisations and institution, as well as having occupied the highest constitutional office in India.

Governance, Leadership and Management

Suri Vidyasagar College aligns its mission and vision with national policies on higher education, focusing on nation building and social reform. The Governing Body is the apex body and takes all policy decisions. The Principal is the chief executive functionary in academic, administrative and financial affairs. The teaching faculty and non teaching staff impart cooperation through different subcommittees formed by the GB and assists in the management of the college. The IQAC has taken a lead role in quality assurance and enhancement since its formation on 2006.

Leadership and a spirit of service to humanity is inculcated within the students through different curricular and extracurricular activities such as NCC, NSS, Sports, Cultural activities, Career Counselling and Placement services and other welfare schemes.

The institute has implemented e-governance in fields of administration, finance, student admissions, scholarships and examinations. Teaching faculty are encouraged to take up self advancement through PhD, Orientation and Refresher programs, short term courses, seminars and conferences etc. Faculty and student

exchange are encouraged through MOU's with other institutions. Annual self-appraisal system is used for performance evaluation of faculty. Efforts are made to secure funds from the UGC, RUSA, DST, MLA Grant, Govt departments and others. The institute's accounts are audited regularly. The IQAC takes initiatives to conduct Academic Audit and collects feedback from all stakeholders and makes necessary recommendations.

Institutional Values and Best Practices

The college accords utmost importance to its mission and vision and wishes to perform a socially productive role by empowering learners to be worthwhile citizens of the largest democracy that India is. For this the college academic calendar not only records important curricular activity but also observation of the birth and death anniversaries of important persons and social luminaries. The college gives priority to campaigns to raise awareness on issues of gender and environment. Gender Audit and gender sensitization workshops are conducted. The college campus is a strictly ragging free zone and girls students are also given training in self defence. The college takes the issue of environment seriously and has its own green policy as well as performs green audit. The college has around 40% of Green zone that is preserved with utmost care and a biodiversity checklist carefully maintained. Utilisation of solar power, rainwater harvesting, enabling groundwater recharge, use of LED lamps etc are given priority. Waste management is done as per rule with proper segregation and disposal. The college is under CCTV surveillance for better security and the libraries, enriched with 62,235 books and 11 printed journals & periodicals, is automated with KOHA software that enables online access of catalogue. In short, the institute wishes to ensure affordable holistic education to all in an atmosphere that promotes the best physical, moral and intellectual development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SURI VIDYASAGAR COLLEGE
Address	R. N. TAGORE ROAD, P.O.- SURI, DIST-BIRBHUM, STATE-WEST BENGAL
City	SURI
State	West Bengal
Pin	731101
Website	https://surividyasagarcollege.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Tapan Kumar Parichha	03462-251754	9434498738	-	surividyasagarcollege1942@gmail.com
IQAC / CIQA coordinator	Sujoy Das	-	9434946924	-	iqacsvcollege@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Burdwan	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1968	View Document
12B of UGC	11-01-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	R. N. TAGORE ROAD, P.O.-SURI, DIST-BIRBHUM, STATE-WEST BENGAL	Semi-urban	9.184684	5615.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Political Science,Four Years Honours Degree in Political Science	48	HS or Equivalent	English + Bengali	113	51
UG	BA,Political Science,Three Years General Degree in Political Science	36	HS or Equivalent	English + Bengali	444	255
UG	BA,English, Three Years General Degree in English	36	HS or Equivalent	English	323	82
UG	BA,English,Four Years Honours Degree in English	48	HS or Equivalent	English	113	65
UG	BA,Bengali, Four Years Honours Degree in Bengali	48	HS or Equivalent	Bengali	117	38
UG	BA,Bengali, Three Years General Degree in Bengali	36	HS or Equivalent	Bengali	481	245
UG	BA,Philosophy,Four Years Honours	48	HS or Equivalent	English + Bengali	113	11

	Degree in Philosophy					
UG	BA,Philosophy,Three Years General Degree in Philosophy	36	HS or Equivalent	English + Bengali	269	125
UG	BA,History,Three Years General Degree in History	36	HS or Equivalent	English + Bengali	305	152
UG	BA,History,Four Years Honours Degree in History	48	HS or Equivalent	English + Bengali	117	51
UG	BA,Sanskrit,Three Years General Degree in Sanskrit	36	HS or Equivalent	Bengali,Sanskrit	249	91
UG	BA,Sanskrit,Four Years Honours Degree in Sanskrit	48	HS or Equivalent	Bengali,Sanskrit	113	18
UG	BA,Economics,Three Years General Degree in Economics	36	HS or Equivalent	English + Bengali	135	0
UG	BSc,Economics,Four Years Honours Degree in Economics	48	HS or Equivalent	English + Bengali	5	1
UG	BA,Economics,Four Years	48	HS or Equivalent	English + Bengali	44	0

	Honours Degree in Economics					
UG	BA,Mass Communication And Journalism,Three Years General Degree in Mass Communications and Journalism	36	HS or Equivalent	English + Bengali	48	7
UG	BA,Mass Communication And Journalism,Four Years Honours Degree in Mass Communications and Journalism	48	HS or Equivalent	English + Bengali	49	22
UG	BA,Physical Education And Sports,Three Years General Degree in Physical Education and Sports	36	HS or Equivalent	English + Bengali	172	55
UG	BA,Physical Education And Sports,Four Years Honours Degree in Physical Education and Sports	48	HS or Equivalent	English + Bengali	47	17

UG	BA,Geography,Four Years Honours Degree in Geography	48	HS or Equivalent	English + Bengali	47	18
UG	BA,Geography,Three Years General Degree in Geography	36	HS or Equivalent	English + Bengali	40	5
UG	BA,Arabic,Three Years General Degree in Arabic	36	HS or Equivalent	Urdu	42	2
UG	BA,Arabic,Four Years Honours Degree in Arabic	48	HS or Equivalent	Urdu	60	18
UG	BCom,Commerce,Four Years Honours Degree in Accounting and Management	48	HS or Equivalent	English + Bengali	118	8
UG	BCom,Commerce,Three Years General Degree in Accounting and Management	36	HS or Equivalent	English + Bengali	172	3
UG	BSc,Plant Protection,Three Years General Degree in Plant	36	HS or Equivalent	English + Bengali	44	2

	Protection					
UG	BSc,Physics, Four Years Honours Degree in Physics	48	HS or Equivalent	English + Bengali	56	12
UG	BSc,Physics, Three Years General Degree in Physics	36	HS or Equivalent	English + Bengali	38	6
UG	BSc,Chemist ry,Three Years General Degree in Chemistry	36	HS or Equivalent	English + Bengali	39	3
UG	BSc,Chemist ry,Four Years Honours Degree in Chemistry	48	HS or Equivalent	English	56	12
UG	BSc,Botany, Four Years Honours Degree in Botany	48	HS or Equivalent	English	56	11
UG	BSc,Botany, Three Years General Degree in Botany	36	HS or Equivalent	English + Bengali	47	5
UG	BSc,Zoology ,Four Years Honours Degree in Zoology	48	HS or Equivalent	English	56	26
UG	BSc,Zoology ,Three Years General Degree in Zoology	36	HS or Equivalent	English + Bengali	47	7

UG	BSc,Mathematics,Four Years Honours Degree in Mathematics	48	HS or Equivalent	English	99	14
UG	BSc,Mathematics,Three Years General Degree in Mathematics	36	HS or Equivalent	English + Bengali	39	0
UG	BSc,Computer Science,Three Years General Degree in Computer Science	36	HS or Equivalent	English + Bengali	37	2
UG	BSc,Microbiology,Four Years Honours Degree in Microbiology	48	HS or Equivalent	English + Bengali	60	20
UG	BSc,Microbiology,Three Years General Degree in Microbiology	36	HS or Equivalent	English + Bengali	47	8
UG	BSc,Physiology,Three Years General Degree in Physiology	36	HS or Equivalent	English + Bengali	45	2
UG	BSc,Physiology,Four Years Honours Degree in Physiology	48	HS or Equivalent	English	49	9

UG	BA,Sociology,Three Years General Degree in Sociology	36	HS or Equivalent	English + Bengali	119	0
PG	MSc,Zoology,Two Years Masters Degree in Zoology	24	Bsc Honours in Zoology	English	19	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				28				85			
Recruited	1	0	0	1	24	4	0	28	53	23	0	76
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				62
Recruited	18	3	0	21
Yet to Recruit				41
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	16	7	0	23
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	18	1	0	16	3	0	39
M.Phil.	0	0	0	0	1	0	6	3	0	10
PG	0	0	0	6	2	0	31	17	0	56
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1816	9	0	0	1825
	Female	2239	15	0	0	2254
	Others	0	0	0	0	0
PG	Male	7	0	0	0	7
	Female	7	0	0	0	7
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	561	599	487	452
	Female	539	551	463	391
	Others	0	0	0	0
ST	Male	116	108	96	80
	Female	128	135	126	116
	Others	0	0	0	0
OBC	Male	650	614	499	422
	Female	654	657	557	487
	Others	0	0	0	0
General	Male	843	843	793	736
	Female	875	901	881	941
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		4366	4408	3902	3625

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>A uni-dimensional approach cannot be the ideal pathway to learning in today's world and multidisciplinary/ interdisciplinary approach is the need of the hour. Thus has gained importance the of re-vamping education and restructuring the learning. Hence has been born the contemporary method to empower the leaders of tomorrow, because new times require newer approaches. We believe in learning by doing, learning by living and learning by designing. This would mean taking a holistic approach, combining multiple disciplines to achieve one common purpose. The fundamental aim is the all-round development of a learner so that he/she can cope with the situations to be encountered in course</p>
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of the rest of his/her life. It will strengthen critical thinking skills, resulting in a deeper understanding and assimilation of knowledge. Apart from self-cultivation and critical thinking, it will create motivation to explore new interests. Thus it would heighten creativity, which in turn will nurture learners capacity to come up with innovative solutions to modern issues. Thus it would help the learner to gain a deeper understanding of the world around us. The twenty first century has witnessed revolutionary development in the realm of knowledge and its applications throughout the globe. Keeping these in mind and being guided by NEP 2020 the college within its limited scope has initiated to cater holistic and multidisciplinary education to its students with a view to inculcating the multifarious arenas of knowledge and its applications in the socio academic, socio-economic and socio cultural fields. The affiliating university i.e., the University of Burdwan under which this college runs, has introduced Multidisciplinary / interdisciplinary curriculum for the three streams: Arts, Commerce & Science. Our students are provided the scope to undergo need based courses simultaneously under the choice based credit system (CBCS) incorporating language and humanities courses, natural science courses, Biological Science courses, Commerce courses and environmental science: both theoretical and practical applications and even specialized education is provided through the discipline specific subjects under these studies. It is observed that not only the theoretical knowledge but also its application and skill enhancement on the basis of that has been focused. In addition, extracurricular and co curricular courses, sports, NCC, NSS, cultural activities etc. offered by the college in order to transform the students into a proper human resource force, is the prime need of the day. College has introduced new four years Major Programme in Physical Education and sports with effect from 2023-24 Academic year.

2. Academic bank of credits (ABC):

The Academic Bank of Credit , a part of the NEP 2020, aims to create before the learners the opportunity of multiple entry and exit options in both UG and PG courses. This opportunity will certainly help them to overcome the hurdles during the particular course of study or moving to another one.

	<p>They can now take an exit for the time being and can again resume the course at his/ her convenience. The University of Burdwan initiated the implementation of ABC. Our college also has tried to keep pace with this learner-centric initiative.</p>
<p>3. Skill development:</p>	<p>Skill development is an integral component of increasing sound academics development. Theoretical knowledge in itself is limited and cannot make a man complete and competent to undertake the responsibility in both formal and informal career. In order to make the learners competent to utilize their acquired knowledge in their career, Skill development as a part of the curriculum is extremely necessary. Presently college follows the CBCS based curriculum where skill enhancement courses (two SEC for the Honours students and four SEC for the General students) have been made compulsory for the learners. These courses have been developed based on utility principles. The courses cover applied aspects of the knowledge concerned. This is expected to equip our students with appropriate hands-on skills, which will increase their employability. Moreover, as mentioned earlier extracurricular and cocurricular activities are also carried out with a view to developing among the learners the skills to make them competent in several spheres of their lives. College has already signed MOU's with several organizations for skill development of our students. We also provide support to develop skill through Physical education and sports committee. Our college regularly takes part in various men and women events in university and DPI sports and received awards in several categories. College has introduced 4 years Major Programme in Physical Education and sports to extend the facility of games and sports among the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to integrate Indian knowledge systems with items taught, courses offered under the CBCS system include the teaching of Indian History, the political system, sociological and cultural heritage, teaching of Bengali and Sanskrit as both Honours and General subjects. Even in the course of Biological courses, India's rich biodiversity has been covered. Moreover, the medium of instruction in most of the UG courses excluding the language ones are offered with the vernacular medium. It is to promote the long and lasting Indian heritage to strengthen indigenous</p>

	knowledge system as well as Indian linguistic system.
5. Focus on Outcome based education (OBE):	The presently running CBCS based curriculum has been developed mainly to give concrete shape of the acquired knowledge. Hence this curriculum comprises core courses of the specific discipline, AECCs and SECs which together will contribute to the outcome based education policy. In each and every course offered in this college, learners are expected to acquire specific areas of knowledge of the concerned discipline following the very objectives mentioned at the beginning of each course. In order to fulfill this, teachers along with the college authority undertake the academic efforts following the guidelines of the curriculum as well as the aims of education.
6. Distance education/online education:	In the first part of the academic session, following the instruction of the Government and the concerned university, college conducted online education in order to ensure preparedness whenever and wherever feasible. Measures such as online classes, digital repositories, student support through online, online examination are already in practice. The Institution runs one Open University (NSOU) and one Distance learning Centre (BU) successfully.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club (ELC) has been established at Suri Vidyasagar College on 25th February 2023.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, both students' coordinator and coordinating faculty members are appointed by the college. The ELC is functional and has a representative character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	On March 10, 2023, Suri Vidyasagar College's Electoral Literacy Club (ELC) proudly launched the ELC Wall Magazine (ELC WALL) in the presence of Hon'ble Principal Dr. Tapan Kumar Parichha and IQAC Coordinator Dr. Sujoy Das. They emphasized the ELC's vital role in promoting electoral literacy and congratulated ELC members on such initiative. Club members adorned the ELC Wall with

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

informative content on the Indian Election System, voting processes, and regulations. Nodal Officers Prof. Mainak Mandal and Prof. Jagannath Barman supervised the project, ensuring its educational value. This initiative fosters informed and responsible citizenship at Suri Vidyasagar College. The Suri Vidyasagar College Electoral Literacy Club (ELC) has undertaken several innovative programs and initiatives to promote electoral literacy and civic engagement. Voluntary Contribution: ELC encourages students to actively participate in the electoral process. This includes volunteering for various election-related activities. Voter Awareness Campaigns: The club conducts voter awareness campaigns for the students about the importance of voting, the electoral system, and their rights and responsibilities as voter. Promotion of Ethical Voting: ELC emphasizes the significance of ethical voting and works to eliminate malpractices in the electoral system. They strive to create a culture of fair and transparent elections.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

Suri Vidyasagar College observes Constitution Day on 26th November every year in collaboration with IQAC, Suri Vidyasagar College. In 2022 too, our esteemed Principal, Dr. Tapan Kumar Parichha inaugurated the event by honoring the National Flag. Dr. Parichha emphasized the significance of Constitution in a sovereign nation and elaborated on the role of Dr. B. R. Ambedkar, as a Chief Architect of the Constitution. He explained the necessity of such a club that will promote the democratic values and participation in electoral processes among the students. Mr. Jagannath Barman (Assistant Professor of Political Science) recited the Indian Constitution's Preamble. Prof. Sabirul Islam, Head of the Department of Political Science and Mr. Subrata Kumar Gupta, Associate Professor of Political Science, discussed the making of the Constitution and the contributions of key figures, like Dr. B. R. Ambedkar, Jawaharlal Nehru, Sardar Ballavbhai Patel and Rajendra Prasad respectively. The celebration featured a patriotic song by Prof. Kakoli Adhikari and a recitation of Dwijendra Lal Roy's poem by Mr. Susanta Raha Sr. Librarian. Faculty members. Dr. Anirban Paul (HOD, Botany Department), Prof. Sujit Mondal (HOD, Philosophy Department), Prof. Debarati Chandra (HOD, English

	<p>Department), and others also attended the event. Dr. Sujoy Das, IQAC Coordinator, emphasized the importance of such celebrations in fostering awareness of constitutional values among students and citizens. The programme concluded with the National Anthem. Suri Vidyasagar College also celebrated National Voters Day on January 25, 2023, focusing on making elections more inclusive, accessible, and participatory. The event was aimed to encourage voter registration and strengthen democracy through various activities, enlightening students about the significance of voters' day. It is important to note that during the event the Principal, Dr Tapan Kumar Parichha, also announced that an Electoral Literacy Club will be constituted in our college shortly. Mr. Mainak Mandal, (Assistant Professor of Political Science) & Mr. Gopinath Choudhury (SACT, Department of Pol. Sc) thanked him for such an initiative.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The majority of the students who are above 18 years of age have been enrolled on the electoral roll. Students, not yet registered, are made aware of their need to get themselves registered as voters on attaining the age of 18.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4366	4408	3902	3625	3364

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 107

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
105	106	107	106	57

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
76.85689	28.95913	12.94026	69.25688	37.29706

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Suri Vidyasagar College (SVC), ensures effective implementation and execution of the prescribed syllabi through planned programmes that includes:

1. **Syllabus and Curriculum:** The College adheres to the syllabi prescribed by the University of Burdwan. These syllabi outline topics, subjects, and learning objectives for various courses. A balanced curriculum covers essential subjects.
2. **Student Orientation:** At the beginning of each semester, students are introduced to the Choice-Based Credit System (CBCS). They learn how to select optional courses/modules based on their interests and career goals.
3. **Academic Calendar:** The College prepares and executes an academic calendar. It includes important dates such as examination schedules, project deadlines, and holidays.
4. **Master and Class Routine:** The College provides a master routine as well as class routines which include a semester-wise class schedule with regular classes, tutorials, remedial sessions, special classes, and internal tests.
5. **Teaching Plan and Syllabus Modules:** Faculty members follow a well-structured teaching plan to effectively cover the syllabus. Syllabus modules for each course include recommended reading materials and supplementary resources.
6. **Effective Teaching Strategies:** The College combines traditional “chalk and talk” classes with ICT-based lectures.
7. **Laboratory/Practical Classes:** Sufficient laboratory and practical sessions are arranged for hands-on learning. Proper equipment and resources are available for students.
8. **Study Materials and Lecture Notes:** Study materials and lecture notes are accessible via the college website for free download.
9. **Student Seminars:** Annual students' seminar for all, held once in a year. Departments organize seminar throughout the year.
10. **Mentorship:** Assign mentors to students for personalized guidance and monitoring.
11. **Educational Tours:** Different departments organize tours to historical sites, industries, and research centres.
12. **Parent-Teacher Meetings (PTMs):** the College conducts regular PTMs. These meetings provide a platform for parents and teachers to discuss students' progress, address concerns, and collaborate for their overall development.
13. **NSS and NCC:** Three NSS units of the college actively participate and organize different programs, promotes community service, social awareness, throughout the year. NCC cadets participate in training camps, parades, and community service.
14. **Feedback:** Collect feedback from stakeholders regarding the curriculum and other issues. Use

this feedback to modify and progression of college for subsequent semesters.

In Short, SVC ensures optimal use of classroom space, teaching hours, ICT facilities, and laboratory provisions. Additionally, SVC offers Add-on/Value Added certificate courses that supplement the existing university curriculum. SVC has a rich and automated modern library, which provides an adequate number of books and other online resources aligned with students' syllabi and extends their knowledge horizon. The college library is accessible online through a web OPAC for remote student access. College provides free internet and Wi-Fi facilities for both students and teachers. Furthermore, all departments are equipped with computers and other essential infrastructure to facilitate a smooth teaching-learning process. College is also associated with Netaji Subhas Open University and have a study centre for competitive examinations. During the pandemic lockdown, College took special initiatives to reach students in remote areas through well-structured institutional internet and other facilities. College regularly conducts internal assessments, special day observations, community services, cultural programmes, sports inside and outside the college premises.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.12

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	00	0	0	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum at the University of Burdwan includes various components addressing cross-cutting issues such as professional ethics, gender and human values, and environment and sustainability. Suri Vidyasagar College prioritises holistic student development, creativity, rationality, a sense of equality across gender, class, and caste, and instilling ethical and moral values of universal significance. Additionally, the college emphasises respect for Indian and other cultures, as well as environmental awareness for the betterment of our life.

Professional Ethics: Students learn about integrity, honesty, accountability, and ethical decision-making in their chosen fields. The syllabi of different subjects emphasise the importance of gender issues. Faculties of different departments at Suri Vidyasagar College actively promote ethical values and discipline, reinforcing them as part of everyday life. The college enforces a code of conduct for students through its disciplinary committee, and the management closely monitors compliance with statutory codes set by the University of Burdwan.

Gender: Students explore gender roles and the importance of promoting gender equity. Gender issues are actively addressed and sensitised at Suri Vidyasagar College through various campaigns and programs. These initiatives include Women’s Day celebrations, lectures, discussions on women’s problems, and the vigilant efforts of the college authority. Students have the option to register complaints at the Grievance Cell. Posters against sexual harassment are prominently displayed, and feedback from students and guardians is actively sought.

Human Values: Human values encompass universal principles that guide behaviour and interactions. Students learn about compassion, empathy, tolerance, and respect for others.

Environmental Initiatives:

Suri Vidyasagar College recognises the importance of environmental awareness and sustainability across all academic disciplines. Through theoretical studies and practical project work, the college actively addresses environmental issues and evaluates their impact. Here are some key initiatives undertaken by Suri Vidyasagar College:

1. **Environmental Mainstreaming:** Environmental Studies is integrated into all courses, emphasising the significance of ecological balance and responsible practices. The college encourages students and faculty to engage with environmental topics through lectures, discussions, and workshops.
2. **World Environment Day Observance:** Suri Vidyasagar College actively participates in World Environment Day celebrations. Events such as rallies, tree-planting drives, and awareness campaigns raise consciousness about environmental challenges.
3. **Plastic-Free Campus:** The college promotes a plastic-free environment by organising campaigns and programs. The NCC (National Cadet Corps) and NSS (National Service Scheme) wings play a crucial role in these efforts.
4. **Energy Efficiency and Green Audit:** Suri Vidyasagar College aims to minimise carbon emissions by adopting energy-efficient electronics and electrical components. Green audits assess energy consumption and identify areas for improvement.
5. **Solar Power Utilisation:** The college harnesses solar energy as an alternative power source, which contributes to reducing the institution’s carbon footprint.
6. **Water Conservation Programmes:** Suri Vidyasagar College actively undertakes water-preservation initiatives and rainwater harvesting, which emphasise responsible water usage and conservation practices.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.56

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1858

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 47.85

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1931	1934	1536	1599	1885

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3778	3778	3778	3778	3457

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.57

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1153	1123	890	922	961

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1704	1704	1704	1704	1384

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 41.58

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The teaching-learning methods used at Suri Vidyasagar College (SVC) are traditional and trendy at the same time. Teachers use Lectures, Tutorials, Chalk-and-Talk Method, Experiential Learning, Assignment and Project-based Learning on the one hand; ICT-based Learning and other Interactive Methods are included on the other hand. Study Tours, Excursions, Students' Seminar, Science Exhibition etc. are some of the student-centric learning activities. Teachers encourage students' participation in extracurricular activities like quiz competition, debate, extempore speech and Youth Parliament Competition (YPC). Teachers often use PowerPoint Presentations and recommend students to do so as well. Teachers at SVC believe in free thinking which is one of the primary purposes of higher studies. In this regard, students are advised to engage in group discussion, role-play, subject quiz, news analysis and other problem-solving tools. Workshops on drama, yoga and photography are arranged to give students hands-on training in these fields. Teachers at SVC believe that only theoretical knowledge is not enough to nurture the creative faculties of the students. Students are, therefore, motivated to partake in training, placement and career-counselling programs to pave the way for their professional advancement. The Department of Microbiology organizes visits to corporate or industrial houses. Several departments such as the departments of Geography, Botany, Zoology and Plant Protection organize field trips as an integral part of their curricula respectively. Suri Vidyasagar College has 11 ICT facilitated rooms, 87 computers including laptops. Zoology Department has a museum that contains a huge collection of preserved animal species ranging from Protozoa to Mammalia. The college publishes a magazine regularly; along with this, departmental wall magazines help nurture the creative urge of the students. SVC conducts different add-on courses on drama, aquarium management and yoga. During the pandemic period, the needs of the students were particularly taken care of through online classes, doubt-clearing classes, special classes and personal phone calls. Apart from the academic issues, teachers at SVC have always been extra careful regarding the nonacademic and personal problems of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 90.58**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
113	114	115	115	74

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 69.23

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	71	67	66	58

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Teachers at Suri Vidyasagar College focus on the need for continuous assessment of the students' progress. Though most of the evaluation methods are decided by the affiliating university, the college tries to apply certain innovative approaches within the scope of the university rules and regulations. Teachers of the college never compromise on the sanctity of the entire evaluation process. Before the introduction of the CBCS, SVC had a unique best practice called Base Level Test (BLT) which was aimed at understanding the standard of the new students so that they could be taught in a more personalized way. However, in the new CBCS structure since 2017, 20% marks are reserved for internal assessment. Students are made aware of their syllabus, question pattern, marks division and the mechanism of internal and external examination right from the outset through induction meeting, mentor-mentee meeting and orientation classes. The college publishes its own academic calendar each year following the university calendar and students get to know about the tentative dates of the commencement and completion of internal tests, class tests, special classes and tutorials. Teachers motivate students to attend the classes regularly and conduct surprise tests at times to track the real progress of the students. Principal, Teachers, IQAC and other Academic Sub-committees talk to the students regularly to know about their problems and they also take note of the same. In Parent-Teacher Meeting (PTM), teachers talk to the guardians regarding the performance of the students. Suri Vidyasagar College has a dedicated examination cell that not only conducts all the university examinations but also maintains the inviolability of the university rules. While the internal assessment methods at Suri Vidyasagar College are flexible as endorsed by the affiliating university, they are meant to facilitate the overall progress of the concerned students. Class test, surprise test, note-taking, MCQ test, analytical test, home assignment, case study, classroom presentation, project with viva and many other methods of evaluation are followed by the teachers to keep the internal evaluation process dynamic. All the grievances of the students, including the ones related to examinations, are taken seriously. In this regard, The Grievance Redressal Cell and RTI Cell are active round the clock.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Although the syllabi of different subjects are framed by the affiliating university, Program Outcomes (POs) and Course Outcomes (COs) are drawn up by the respective departments of Suri Vidyasagar College. Program Outcomes are about the long-term advancement of the students, especially what they achieve at the end of the program in terms of domain knowledge, skill-development and grades. Course Outcomes, on the other hand, focus on the specific and short-term progress of the students. These two indicators are, therefore, closely related. The college strictly follows the rules of the affiliating university

in the implementation of these two goal-based approaches. The teachers of SVC regularly attend seminars, workshops, conferences, webinars and FDPs to keep abreast of the current scenario of their respective disciplines, thereby enriching their students with the knowledge gained from these programs. The college also organizes some of these programs for the benefits of the teachers as well as the students. The outcomes, in both the cases, i.e. POs and COs, are measured through internal test, class test, surprise test, unit test, group discussion, assignment, project, viva voce, interaction and exam result. In case of the add-on courses run by the college, the evaluation is done in an in-house way. Course Outcomes and Program Outcomes are elaborately analyzed in front of the students in different classes and PTMs. The college keeps tracking the progress of the students even after they graduate from the institution in terms of their higher studies and employment. The details of the outcomes are not only recorded and stated, they are also preserved and displayed on the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Teachers at Suri Vidyasagar College follow a cycle in the attainment of Program Outcomes (POs) and Course Outcomes (COs). First, they explain these methods as clearly as possible to the students. Then they implement these two outcome-based approaches. At the end of each semester, they sit with the students and discuss the outcomes with them. Then their specific problems are raised in the mentor-mentee meetings and the teachers try to solve them. Finally, they explain the Program Outcomes and Course Outcomes again to the students so that they can get prepared in a better way in future. The college applies the following methods in the evaluation of the attainment of POs and COs:

Direct Ways of Evaluation: The level of attainment of both Program Outcomes and Course Outcomes are measured in a fair and objective way. The teachers of Suri Vidyasagar College believe that this evaluation is necessary not only to gauge the performance level of the students but also to know how far they have been able to reach each of the students. Some of the direct ways of outcome evaluation are internal test, surprise test, project, assignment, book review, film review, group discussion, quiz competition and seminar presentation. The affiliating university conducts end-semester exams with the help of the colleges. In university exams, scripts of most of the core courses are evaluated by teachers from other colleges so that neutrality of the evaluation process can be maintained. Under the CBCS system, 20% marks are kept for internal assessment. For example, 5 marks for attendance and 10 marks for internal test are typically reserved in paper of 75 marks. Practical-based subjects have 30% marks for

practical exams so that students can learn application of whatever they learn in an efficient manner. External examiners are appointed by the affiliating university for the assessment of the practical exams.

Indirect Ways of Evaluation: There are some indirect ways to evaluate the outcomes as well. It is primarily done through classroom interactions, teachers' feedback and mentors' feedback. Since the deputed mentor for a particular mentee knows about him or her in a deeper way, it becomes easier to know about the true status of progress of that particular student; the mentor even inquires of the students about their social and economic background so that the evaluation is not only just but holistic too. Thus, we can see well that attainment of Program Outcomes (POs) and Course Outcomes (COs) is based on 80% of direct method and 20% of indirect method.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 77.75

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
422	934	708	555	380

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
989	941	721	647	559

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.77

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 24

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	00	24.00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Suri Vidyasagar College has worked hard in creating an atmosphere of innovation and development of good practices for the benefit of students, faculties and society at large. The college encourages students to create new knowledge and ideas apart from obtaining knowledge from the syllabus. Therefore as a best practice it organises an Annual Students Seminar for all Arts, Science and Commerce stream students belonging to both honours and general course divisions. The college encourages participation in co-curricular and extra-curricular activities and organises an Annual Science Exhibition focusing upon recent trends of scientific thought. Various clubs such as the Drama club, Electoral Literacy Club etc exist for students to find a passion of their choice. Cultural programs such as Teachers Day, Annual Social Function etc help encourage the artistic side of students and nurtures hidden talent. The NSS and NCC units continue in the chosen path of social service and nation building. The college has signed MOU's with around 20 institutes for faculty exchange and students development. The college publishes its own magazine called "Suri Vidyasagar College Patrika" which encourages faculty and students to

write both creative and research-oriented articles. The departments have their own wall magazines in which students regularly contribute their thoughts. Study Tours and Educational Excursions regularly organised for on-field and hand-on accumulation of knowledge. Teachers are encouraged to attend and present papers in conferences, seminars and workshops. Faculty development is encouraged through professional development programmes such as PhD etc. The campus has Wi-Fi connection which helps in collection and dissemination of knowledge. A public address system exists with speakers attached in every classroom. The college houses study centre of the Netaji Subhash Open University as well as one of the Burdwan University in distance mode. The NSS and NCC units along with faculty members work hard in creating awareness and community sensitizing. Rallies and similar programs are held to observe Anti- tobacco day, observation of traffic rules, gender sensitization, health and hygiene, pollution awareness etc .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 47

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	13	15	9	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.83**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	26	9	9

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.49****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	12	10	5	7

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Suri Vidyasagar College identifies character building and generating socio-cultural awareness as part of its of its mission and vision. The NSS and NCC units have been shouldering the brunt of this responsibility.

The three NSS units in this college constantly strive to identify the needs and problems of the community and involve the students in problem solving, developing among them a sense of social and civic responsibility. It helps to create leadership qualities, encourage democratic attitude, sustain national integration and promote social harmony. In fact the motto of the NSS "Not Me But You" sums up the attitude of selfless service provided by them. NSS units of Suri Vidyasagar College have adopted 3 local villages and regularly organises camps, awareness programs, cleanliness drives, tree plantations etc in them. During the period of Covid-19 crisis the NSS organised several webinars on stress management and tips on preserving psychological health in very challenging times. Blood donation and Covid vaccination camps were also organised. Self defence training for girl students is also a highlight of their activities during the last 5 years.

The two NCC units aim at developing character, comradeship, secular outlook, a spirit of adventure along with selfless service among students. The NCC youth strive to become the model for others to follow in creating a vibrant republic of India through their selfless service. The NCC also organises regular camps and observes important days, some of which include the birthdays of national luminaries, swachh Bharat Abhiyan, traffic management during Durga Puja, International Day of Yoga etc. Cadets from this college have participated in Republic Day programmes even at the national level. It is a matter of sombre pride that one of the ex-NCC cadets of this college, Rajesh Oraon, attained martyrdom as a jawan of the Indian Army in the clash with Chinese forces in Galwan.

The college has a Drama Club which conducts a six month certificate course in drama that is affiliated to

the Burdwan University.

The Electoral Literacy Club also performs its role in educating would be and new voters about the rights and responsibilities in exercising their franchise in a democratic background.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Suri Vidyasagar College has always been aware of its commitment to the community at large ever since its inception and has tried to help wherever possible through its wings such as NCC, NSS, IQAC as part of extension and out reach program. Sometimes these works are carried out as per individual plan and a other times guided by district or regional authorities. However in all such activities, whether college conducted or district or regional office conducted, the enthusiasm of the students, faculty and NTS is noticeable. Be it in the field of community service or national service or through Sporting activities or youth parliament and extempore activities students of this institute have left their mark everywhere. We remember with deep respect and pride the memory of our ex NCC cadet Rajesh Oraon who attained martyrdom as a soldier of the Indian Army in a clash with the Chinese forces on the Indo Chinese border at Galvan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	5	3	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Suri Vidyasagar College spread across 37,169.10 square meters, stands as a beacon of education, nurturing the academic journey and career advancement of approximately 4,366 students in the academic year 2022-23. The institution boasts a comprehensive infrastructure designed to facilitate a seamless learning process and holistic development. Anchored by essential facilities, the college includes a principal's room, teachers' common room and 9 office rooms that provide administrative support. Specialized spaces like the IQAC room, NSS room, and NCC room underscore the college's commitment to quality education and community engagement.

With 71 classrooms (including 8 ICT-enabled and 3 Smart classrooms, alongside an AC Seminar Hall), a chemical reagent preparation room for chemistry students, dark rooms (lab) for Physics, Mass Communication and Journalism departments, one reading room in library, Suri Vidyasagar College prioritizes modern teaching methodologies and interactive learning environments. Additional amenities such as separate common rooms for girls and boys, a student's union room, one room for alumni and an auditorium cater to diverse student needs and extracurricular activities. The campus also features practical facilities like a gymnasium, basketball ground, open stage for cultural activities, and enhancing the overall student experience.

Maintaining a conducive environment for academic pursuits, the college is equipped with 20 well-equipped laboratories viz. i) physiology (2 nos), ii) Botany (4 nos), iii) Chemistry (5 nos) iv) Physics (4 nos) and v) Zoology lab (1 nos), vi) Plan Protection (1 nos), vii) Microbiology (2 nos), viii) Mass Communication & Journalism (1 nos). These facilities are complemented by a Computer lab, a Mathematics department lab, and widespread computer access across departments, the library, and administrative offices. The library, powered by the automated Koha system, houses a vast collection of 43,097 barcoded books and subscribes to 11 print journals/periodicals. Through the N-LIST platform, students access over 1 lakh e-books and 6,000 e-journals, supported by WEB-OPAC facilities for efficient resource navigation.

Beyond academic infrastructure, Suri Vidyasagar College prioritizes security and convenience with amenities like 4 quarters, 13 washrooms for males, 8 for females and 7 for common use, 48 CCTVs, and 12 AC units for comfort. There is a public address system to connect with all the stake holders in emergency. There are 24 fire extinguisher covering labs and campus. It also includes 4 quarters, 7 store rooms and a night guard room. One cycle stand is also available both for faculties and students along

with security guard. The campus-wide Wi-Fi ensures connectivity for educational and administrative purposes, further enhancing the learning ecosystem.

Faculty members are supported with advanced study halls, meeting rooms, and technology resources, empowering them to deliver quality education. The college's commitment to cultural enrichment is evident in its utilization of the open stage for meditation sessions and cultural programs, fostering a vibrant campus community.

In conclusion, Suri Vidyasagar College exemplifies excellence in education infrastructure, providing students with a nurturing environment conducive to academic growth and personal development. By integrating modern facilities with traditional values, the college prepares its students to excel in their chosen fields and contribute meaningfully to society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 39.49

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
45.31	10.43	0.74626	29.06	3.44

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Suri Vidyasagar College Library started along with the establishment of the college in the year 1942 to cater to the academic needs of the faculty, students and staff. The Koha software has been installed in the college library for automation and presently uses version: 22.05.14.000. Koha is a full - featured open-source Library Management software on Linux. The library is fully automated with cloud-based services of Koha (<https://svc-opac.softlib.in/>). After the books are procured by the library the “Cataloguing” module of Koha is used to process them and generate the search able bibliographic record for proper utilization of the resource. The circulation of the books is computerised and done using the Koha circulation module. The library of college has Online Public Access Catalogue (OPAC) which is accessible to the teachers, students and alumni through library computers as well as WEB-OPAC in 24x7 mode from anywhere.

The college library is a member of the NLIST program of the UGC – INFLIBNET centre (College ID: 1365) for the purpose of accessing the electronic resources. The library users can access e-resources through the library portal (<https://svc-opac.softlib.in/>) for a directory of open access journals, and actively support OER initiatives by providing resources from platforms such as NPTEL; career-oriented magazines, newspapers, open theses, and dissertations.

At present, the College Library has three Sections. There are sixty-two thousand two hundred and thirty-five (62235) books in the library (up to 2023-24). Besides the books, the College library has a good collection of print journals & periodicals (11 nos. currently), reference books, books written by faculties, books contributed by alumni/ well-wishers. The library subscribes to fifteen e-news papers including career-oriented papers. The library provides other resources such as previous years question papers, list of books available in the library, list of newly arrived books etc. on the college website for its users. The library has a separate shelve that contains a collection of books on Birbhum. There is a book bank in the library.

To promote a diverse range of library events, a significant number of orientation Programmes have been organized. We encourage all faculty and students to actively utilize and promote digital literacy by exploring the resources available in the library, like the N-LIST, the NDLI program. Book exhibitions are also conducted.

The library has 06 computers with internet facility and free Wi-Fi to access the e-resources. The entire library is under CCTV surveillance. The College is equipped with a Library Sub-committee which acts as an advisory body and helps in decision making regarding overall development and quality enhancement of library services. The library staffs are always available at the circulation desk and they carry out their duties with utmost dedication and diligence to provide maximum services to the students and Staff of the College. The library has a footfall of around 76 students per day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Suri Vidyasagar College is committed to enhancing its IT infrastructure to meet the evolving needs of both students and faculty. Over the past five years, the institution has made significant strides in expanding and upgrading its IT facilities, ensuring they are robust, comprehensive, and secure. Some of the initiatives taken are as follows:

1. The institution has a very robust and updated internet facility that is comprehensive as well as secure. The college campus uses BSNL broadband, MeghBela Broadband and Alliance broad band of combined bandwidth of 500 Mbps. The whole college campus including library campus is Wi-Fi enabled.
2. The following departments/sections have separate internet lines: Main Office, Principal Office, Seminar Hall, Teachers' room, Language Laboratory and Library.
3. Most of the academic departments have been provided with wired routers to enable multi-user internet connection. Institutional funding is being made available for renewing subscription for internet on a yearly basis.
4. A wired LAN facilities provided in the College Library.
5. Most of the computers are highly secured with Quick-Heal Total Security for Cyber Safety.
6. Separate Computer facilities has been available to most of the Departments.

8. Library also has separate computers for online surfing/searching activities for students and teachers.

9. Additional Information:

(i) Total number of Computers and its configuration: 87 including Windows 10 OS, i3, Ryzen3 processors and 500GB/1 TB internal Storage.

(ii) List of Software used and available: Koha, Quick Heal, CAMS (LMS), etc.

In conclusion, Suri Vidyasagar College's commitment to advancing its IT infrastructure underscores its dedication to providing a contemporary learning environment. By continually upgrading and expanding its technological capabilities, the college empowers its community to excel in education, research, and professional development within a secure and supportive digital ecosystem.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 66.15

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 66

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 20.38

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.07	8.10	2.87	8.61	9.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.55

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3386	1938	1433	1671	922

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.53

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
218	279	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.55

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
222	205	151	113	63

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
989	941	721	647	559

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.29

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
20	9	4	4	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 30

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	08	00	02	01

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	7	0	9	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College has its own galaxy of bright alumni who have made a lasting impression in their respective fields across the world. Though the Alumni Association of the college is not registered yet, it has been working with great fervour for organising different cultural and academic programmes of the college during the celebration of Golden Jubilee 1992, Diamond Jubilee 2002, and the latest Platinum Jubilee 2016. Their august presence is also felt during other programmes of the college such as Arun Sen Memorial Prize Distribution Ceremony. Moreover, they keep a close watch on the activities of the college and are ready to help in any capacity whenever needed. Department of Bengali has a book bank for the students. There are two hundred and fifteen books in the book bank. All the books of the book bank and bookshelf have been donated by the ex- students and teachers of the Department of Bengali. They also have a Facebook page by which they communicate about various activities with their alumni. Some other departments also have Facebook pages, WhatsApp groups for their alumni. One of our ex-student, Sri Radharaman Mukhopadhyay handed over a cheque of Rs 25,000/- (Twenty Five Thousand) to the college authority for the development of the College on 13.09.2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision of the college is wisdom (jnana), self-sacrifice (tyaga) and social service (seva) as embedded in the college emblem. And the mission of the college is imparting higher education, development of personality and raising socio-cultural awareness. In view of the above vision and mission of the college, it is constantly striving to spread knowledge at the grass root level of the society. Most of the students come from remote rural areas and underprivileged communities. Teachers look forward to helping students with every aspect of their educational needs. Many of our students get opportunities for higher education in various universities and higher educational institutes. Some of our students have also qualified in national level examinations for pursuing higher education after completing their graduation courses from our college. This proves our dominance on the map of higher education in the state. We are always trying to introduce new courses to continue this trend. The college regularly organizes quizzes, student seminars, essay writing competitions and employability skill development programmes. In the COVID situation, teachers have regularly taken classes on online mode. Some webinars are also organized during pandemic on academics, social and cultural and other issues. Keeping in mind the importance of e-learning, the college provides ICT facilitated class rooms to encourage teachers and students to adapt new methods of teaching learning. The laboratory and library have been renovated, expanded and upgraded as per new technology and requirements.

The teachers, Non-teaching staff and students arranged several relief camps helping the villagers in difficult times. Some basic necessity goods have been distributed from these relief camps. The NCC and NSS departments of the college also organize different social awareness programmes to educate the students and local people of the surrounding areas on various social issues.

NEP'20 has been implemented for the UG programme of the college from the Session 2023-24 as per directives of Higher Education Department, W.B. and The University of Burdwan.

Various committees are formed by the Governing Body for smooth functioning of the college. The committees are formed with the teaching and non-teaching members of the college. The members look after the matter entrusted to them. Different policy decisions are taken by the members of the committee after a healthy discussion on the required issues. Unanimous or majority opinion sets forth the decision of the committee. Cultural programmes like college social, freshers welcome and college sports are conducted by the students under the guidance of Teachers.

The perspective plans of the college are:

1. Trying to get permission to introduce more undergraduate and postgraduate level courses in different

disciplines.

2. Introduction of more skill based Add- on Courses if possible.
3. Maintaining campus green and clean with the constant effort of replacing conventional lights with LED lights and installing solar lights.
4. Enhancing library, laboratory and other physical resources and ensuring their optimum utilisation.
5. Introducing more IT based skill enhancement courses in the future.
6. Enhancing access to e-resources and e-learning and ensuring their proper utilisation.
7. Increasing MOUs with other institutes and organisations for effective resource management.
8. Enhancing and encouraging research activities among the faculty with proper support.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Teaching and Learning

Academic excellence is the main focus area of the teaching learning process of the institution. The college regularly prepares and follows an academic calendar. The different departments conduct field studies for practical orientation of the students. Educational tours are organised by different departments to enhance the knowledge base of the students. Student seminars are also organised for improving communication skills, gaining expert knowledge and building confidence. Essay writing, debate, and quiz competitions are also conducted for improving all round development of the students.

Examination and Evaluation

Internal tests followed by end semester examinations are conducted every six months to maintain a continuous evaluation process as suggested by CBCS guidelines. For ensuring transparency of evaluation process answer scripts are shown to the students on request.

Human Resource Management

Human Resource Management is an important strategic area of any successful organisation. Keeping this in mind, the college encourages its faculty members and non-teaching staff to develop and grow their

knowledge and skills regularly. Faculty members regularly attend seminars, present papers, participate in orientation/ refresher courses for this purpose. Teachers have completed 64 OP/RC courses and 7 Short Term course; 10 teachers were awarded Ph.D. during the period 2018-19 to 2022-23. Appointments in substantive post are carried out according to the govt. regulation and follow all service rules.

Library, ICT and Physical infrastructure

The college library is fully automated with KOHA version 22.05.14.000. The library is equipped with 61872 textbooks and reference books on all subjects. 8 journals and 3 periodicals are available on sciences and social sciences in the reading room. 4 printed daily newspapers and 15 e-news papers are also available. 6 LCD projectors and 4 smart Boards are available in the classrooms, seminar hall, conference hall and departments for use. Well-equipped science laboratories and computer laboratories with 87 computers are available for departments and offices to access.

Research and Development

The College encouraged faculty members for research activity which resulted in publication of 135 papers, publication of 58 books and book chapters during the period 2018-19 to 2022-23. 6 faculty members are pursuing Ph.D. work and one collaborative research work is also underway. ...papers were presented in seminars. Four of our faculty members also guide Ph.D. students. Ph.D. guides are guiding 17 students during the period 2018-19 to 2022-23.

Decentralised Participatory Management

The college has a decentralized and participatory managed organizational structure. The Governing Body is the highest authoritative body under the leadership of the President to lay down important principles and policies. The Principal of the college executes the principles and policies laid down by the Governing Body as chief executive officer. Departmental and Sectional Heads work for the accomplishment of their departmental and sectional objectives. The Internal Quality Assurance Cell (IQAC) works as a staff function ensuring quality teaching-learning and administration. Different sub-committees formed by the Governing Body function effectively and efficiently in their related areas for the betterment of the institution.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1.Administration

- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal

Regular appraisals of faculty members and Institution by students, parents, teachers and employers are conducted to gather feedback on teaching and institutional performance.

Academic audits are regularly conducted to assess institutional performance and suggest improvements.

Teachers also engage in self-appraisal periodically to evaluate their own performance, particularly during the Career Advancement Scheme (CAS) evaluations.

The institute conducts Green Audits (2018-23) to assess its environmental initiatives.

Financial Internal Audits were conducted up to the 2022-23 assessment year to evaluate the college's financial performance.

Welfare measures for teaching and nonteaching staff

Our college is dedicated to providing effective welfare measures for its teaching and non-teaching staff.

The college administration continuously works to meet the needs of its staff, recognizing their commitment and dedication to service. To this end, the following welfare measures have been implemented:

1. All types of leave, including maternity leave and child care leave, are permitted as per university statutes and government regulations. Leave accounts are carefully maintained to ensure that no staff member faces any inconvenience during or after their employment.
2. Suri Vidyasagar College Employees' Co-operative Credit Society provides loans to its teaching and non teaching staff for various purposes as and when needed. Total amount of loan may be availed by a member of the society is around Rupees five lakh. Teachers can also avail loans from the Provident Fund as per government rules for their financial requirement.
3. General Provident Fund facility is ensured to all teaching and non-teaching staff through the government treasury as per government rules. Pension benefits are efficiently managed, and efforts are made to ensure that pension and gratuity benefits are disbursed to retired employees as quickly as possible
4. Desktop facilities with internet connectivity are available in the Teachers' Staff Room and Library.
5. Clean drinking water and canteen facilities are provided for their use.
6. Indoor game facilities are also available for the staffs in their leisure time
9. An annual picnic is organised every year.

Career development/Progression

- 1.The College regularly allows on-duty leave to faculty members to attend Orientation Programme, Refresher Course and short term courses for their career development.
2. The college also encourages teachers by giving on-duty leave to attend and present their research papers in seminar/webinar conferences for their academic excellence.
3. Our institution provides continuous support to the faculties who are engaged in guiding Ph.D. students and the faculties who are pursuing research work. Four of our teachers have guided 17 students during the last five years.
4. Separate departmental rooms are arranged for teachers to utilize their leisure time for their research activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 8.2

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	9	19	6

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	51	53	54	55

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:**Mobilization of Funds**

Funding of the college is obtained from grants received from UGC, Department of Higher Education, Government of West Bengal and RUSA etc. Additionally, funds are collected from students' fees, self-financing courses, and rent received from college buildings used by bank and post-office. Research grants from UGC, ICSSR etc. also contribute to the funds.

Utilization of funds

Funds are optimally utilized for new academic and infrastructural facilities as well as for maintaining existing facilities. The utilization of funds is closely monitored by the Planning Committee, Development Committee, Finance Committee, General Purchase Committee, Building Committee, Laboratory

Equipment Purchase Committee and Auction Committee in order to minimize the cost of acquisition/installation. All transactions are supported by vouchers and bills, processed by the accounts department, and authenticated by the Bursar and Principal. Collections are deposited in the banks and expenditures are incurred through checks.

Financial audit

The college conducts internal and external audits regularly of its accounts. The external audit is conducted by a statutory auditor every 2 years and the auditors are appointed by the DPI, Education Directorate of Government of West Bengal. The yearly audit reports are submitted to the DPI. External audits have been conducted up to the financial year 2018-19. On the other hand internal audits have been conducted by the CA firm upto 2022-23 and are ready for statutory government audit. The college strictly adheres to all the required accounting principles and guidelines for preparing accounts and presents an annual audit report regularly. Internal audits are also conducted occasionally for utilization/justification of various funds.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the college plays a pivotal role in the overall academic development of the institution. Here's a summary of the initiatives:

1. IQAC develops long-term strategies and short-term goals keeping in mind the NAAC recommendations. IQAC regularly discusses and resolves strategy implementation at IQAC meetings, followed by monitoring.
2. IQAC publishes an Academic Calendar for all UG and PG programmes to ensure institutional efficiency.
3. It closely monitors the admission process and conducts orientation programmes for new students to facilitate their smooth integration into college life.

4. IQAC regularly meets with teachers for proper record-keeping of academic activities, student attendance, internal assessments, student progression, and student mentoring at individual, departmental, and institutional levels.

5. IQAC collects and records data on teachers' participation in various academic and professional activities such as engagement in BOS, fieldwork/projects, and other significant engagements.

6. During the last five years, IQAC has introduced 2 Add-on courses with the aim of enhancement of life-skill development for enriching students as well as teachers.

7. IQAC promotes collaborative activities (MOU's) with HEIs, private companies, NGOs, totaling more than 20 initiatives.

8. IQAC encourages teachers to conduct research work.

9. IQAC gathers comprehensive data on admission, semester results, field surveys/projects, use of ICTs, and seminars/workshops organized at regular intervals.

10. IQAC organized 13 Seminar/Webinar/ Workshops including 9 in collaboration with various Departments of the college and other institutes.

11. It acquires self-appraisal reports from teachers every year for assessing their academic and co-curricular activity performances. Feedback from various stakeholders such as students, teachers, parents, and employers is collected through structured questionnaires, analyzed, and compiled for reporting for further action.

12. IQAC actively promotes extension and outreach programs through NSS and NCC for the purpose of continuous community involvement and service.

13. IQAC took active initiative for promotion through CAS of 36 teachers in 3 phases during 2018-19 to 2022-23.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**

4. Participation in NIRF and other recognized rankings**5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Suri Vidyasagar College has constantly tried to devise initiatives to promote gender equality and consistently adopted sufficient safety measures so that girl students face no obstacles in the campus and may comfortably and confidently perform all curricular and co-curricular activities. The focus has been upon promoting holistic development so that physical, emotional and social development may take place simultaneously. For this the following measures have been adopted:

1. CCTV cameras installed for constant vigilance, detection and prevention of undesirable activities on campus.
2. Provision of girls common room with sufficient furniture, water cooler, toilets, sanitary napkin vending machine etc.
3. Establishment of Grievance Redressal Cell.
4. Promoting awareness about women's rights, sexual harassment and legal redressal etc. through curriculum (papers like Gender Studies, Feminist Studies etc.) and classroom lectures.
5. Awareness regarding Vishaka guidelines and PoSH act 2013.

It is important to note that girl students have consistently outnumbered boys in the period under consideration and therefore have succeeded in bringing to reality the vision of Pandit Ishwar Chandra Vidyasagar, the pioneer of women's education in Bengal and after whom this college is named.

Some of the major activities that this college performs on a regular basis regarding promotion of gender sensitisation and equality are as follows

1. Raksha Bandhan is observed by the Department of Bengali, NSS and NCC units every year to promote harmony and goodwill among all students
2. Thalassaemia and AIDS awareness camps are held by NSS and NCC units to promote consciousness and awareness in collaboration with Red Ribbon Club. Dr. Abir Kumar Pal, M.O. of PDCL, Sagardighi Branch was present as speaker.
3. Self defence courses have been organised for girls students with special Karate training classes under

the leadership of NSS

4. General cleanliness and hygiene are promoted through "Swachhata hi Seva" programmes.

5. This institution stringently follows all requirements to provide a ragging-free campus for all students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SuriVidyasagar College has always endeavoured to create an inclusive environment for imparting proper education and character development to all students coming from various social, linguistic, economic and religious segments. Efforts are constantly made to plant seeds of tolerance, inclusivity and harmony. For this the college has taken steps to make various segments part of a bigger whole and instill a sense of belonging. With this aim in view the college observes important days such as the birthday of Swami Vivekananda or National Youth Day, Netaji Jayanti, Republic Day, Independence Day, Gandhi Jayanti etc with full patriotic and nationalistic fervour. International Mother Language Day, Rabindra Jayanti, International day for Drama, Raksha Bandhan etc are observed to foster cultural consciousness, unity and harmony. Though the NSS and NCC units of the college actively take part in organising such activities, other departments do not lag behind. International no Tobacco Day, Chess Day, Yoga day etc are also observed every year.

Students regularly participate in electoral literacy club activities and youth parliament programs. Infact students of this college have regularly won laurels in the youth parliament programs and debate competitions.

To provide equal opportunity this college offers merit-cum-means scholarships and financial aid to students of weaker sections.

In order to assist accessibility, ramps have been erected, wheelchairs procured and differently abled

toilets constructed for those in need.

Girls students regularly benefit from kanyashree and other government schemes.

All stakeholders follow their designated codes of conduct that have been given wide publicity through website, notice boards and even college prospectus. Inmates of the college hostels have their specific hostel conduct rules to preserve discipline and decorum. Other major programs organised in this college include

1. Blood donation camps by the NSS and NCC departments as and when required and especially during times of blood crisis.
2. International Yoga Day is celebrated on 21st of June every year.
3. Various cultural programs such as Drama club organised annual drama workshop, Teachers' Day programs, Annual Social Function etc. are held to promote cultural consciousness and creativity.
4. Games and sports activities are encouraged as an essential part of learning and character development. Annual Sports Meet is normally held every year with multiple events for both boys and girls. College teams regularly take part in cricket, football, kabaddi etc. competitions organised at both district and university levels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1

Title of the Practice: Annual Students Seminar

Suri Vidyasagar College holds an Annual Students Seminar for all students of the undergraduate level every year. During the Covid-19 related lockdown this program was organised in the online mode to give students hope and learning during very challenging times.

Objectives of the Practice - The objectives of this practice is to inculcate in students a critical and

analytic bent of mind and create an instinctive attitude towards research and independent thought. This practice aims to provide the necessary confidence and aptitude necessary for speaking on the public stage and create an atmosphere of healthy competition.

The Context: Suri Vidyasagar College has always recognized the need to listen to the learner and inculcate the ability of independent thinking. Also desirable is creating a certain curiosity and a willingness in the learner to find out new things for oneself and for others. The seed for research is to be implanted in the minds of the students. The student seminar of this institution began in the early 2000s and though initially confined to students and faculty of the science departments it gradually enlarged its scope to involve Arts, Commerce and General stream students.

The Practice: Every year the annual student seminar is held over 2 days. Generally one student per department for honours subjects and one per stream for the general course subjects is selected. Usually the Departments select the concerned student after an audition or departmental seminar who then prepares the topic with some guidance and encouragement of the teachers. Each student is usually required to speak for about 8 to 10 minutes and questions are invited after the presentation is over. Use of any audio visual aids or a PPT is encouraged. The speakers receive a certificate as a mark of appreciation and encouragement. The program is generally held in the seminar hall located in the Aurobindo Bhavan of the college.

Evidence of success: This program has helped students to get rid of initial shyness, reluctance and stage fear and also encouraged them for analytic thinking. It has allowed students to not only excel in academics but also shine in extempore programs and youth parliament sessions organised every year.

BEST PRACTICE - 2

Title of the Practice: Arun Sen Memorial Annual Prize Distribution Ceremony

Suri Vidyasagar College holds the Annual Arun Sen Memorial Prize Distribution Ceremony in order to felicitate the meritorious students and toppers of University examinations and also other co-curricular and extra-curricular activities such as NCC, NSS and sports. Medals, certificates and prizes are awarded to those of exceptional merit or talent through a diverse array of memorial prizes to encourage educational achievement and character building.

Objectives of the Practice - This program is held to encourage students to strive for excellence in their respective academic fields as well as in other activities benefiting character development and nation building. All aspects of student life ranging from Academics to Sports and even regularity of attendance are awarded through this program. The programme is named after former Principal Arun Kumar Sen, a pioneer in the establishment of Suri Vidyasagar College in the early stage.

The Context: Professor Arun Kumar Sen played an important role in establishing the position of this college in its early days, utilising his remarkable organisational and administrative skills. After his untimely demise on 10th December 1963 while still serving as principal the Arun Sen Memorial Fund took final shape in 1982 to

recognise outstanding students every year. The first award ceremony was held on 22nd January 1983.

Overtime other individuals and institutions have come forward to sponsor other prizes. Currently Arun Sen Memorial Fund (a Foundation since 2008) is offering about 79 prizes in different disciplines.

The Practice – Initially begun as a cricket tournament, the program started taking present shape since the Arun Sen Memorial Fund was established in 1982. The first award ceremony was held in 1983 to commemorate outstanding students based on their final University examination results and other distinctions of success in respective fields. The program is generally held on a single day and is preceded by a short cultural program. Traditionally dignitaries are invited to grace the stage and talk about the life and works of Professor Sen. Thereafter students are called on stage to collect the prizes in the form of medals, mementos or book prizes one by one. The name of the donor, the name of the recipient and the category of the prize are announced from stage. Prizes range from various academic distinctions to on-field sports performances and even success in NCC and NSS works. Even other aspects of academic life such as regularity of attendance or cultural consciousness are awarded through this program. It is noteworthy that many former recipients have achieved tremendous prominence and are today well-established in their respective fields. Thus it may be said that this program has encouraged excellence through generations of students.

Evidence of success: This program is looked forward to by all teachers and students alike. Students gather in large numbers to celebrate the success of their peers and also to find enthusiasm for their own future performance. It is noteworthy that many former recipients have achieved tremendous prominence and are today well-established in their respective fields.

A perusal of the prize-winners' list side by side with the list of important alumni will show how this program has identified and fostered significant talent from a nascent stage.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness:

The need for establishing college in Suri was felt as early as 1934 and although some initial efforts were made they did not really become fruitful. Again in 1940 the demand for a college became strong but the ferocity of the Second World War did not allow much concentration of effort. Meanwhile the bombing of

Kolkata by the Japanese forces led to a massive exodus of educational institutions. The Vidyasagar College of Kolkata decided to move campus to Suri in order to escape bombing. Thus a dream became true and a college was born in Suri and started functioning from 9th March 1942. When the Vidyasagar College of Kolkata returned to its original campus Suri Vidyasagar College remained as a branch organization till 1948 when it became an independent college of its own.

The district of Birbhum is located in a part of southern West Bengal which is popularly called in local parlance as “Rarh” Bengal. This area though abundant in talent was viewed as educationally backward and necessitated the establishment of quality Institutions of Higher Education that would lead to a holistic development of all connected with it. Thus the declared goals of this college are "Gyan" that is wisdom, "tyag" that is sacrifice and "seva" that is social service. The missions of this college deduced from these may be said to be

- 1) Imparting higher education
- 2) Development of personality and
- 3) Raising socio-cultural awareness.

With these objectives in view Suri Vidyasagar College began its journey to create for itself a new distinctive identity.

Since its inception the college has tried to facilitate its students to develop according to their talent, aptitude and ability. Blest with a large campus (with around 40% a natural green zone) this institution has striven for the best blossoming of human talent in proximity with natural bounty. Since its earliest days it has assumed the role of a lead institution that is dedicated to the service of nation and society in all its aspects. This college also considers itself fortunate to be blessed with students of exceptional merit and quality destined to shine in their chosen paths of life, be it the world of education or sports or even social service and national life. Perhaps the most illustrious alumni of this college has been Shri Pranab Mukherjee, 13th President of the Republic of India and awarded Bharat Ratna in 2019. Also important is Shri Tulsi Giri, former Prime Minister of Nepal.

Among educationists mention must be made of Padmashree Professor Ramaranjan Mukhopadhyay, former chancellor, Tirupati Rashtriya Sanskrit Vidyapeeth and also Vice Chancellor of Bardhaman University, the renowned educationist Professor Debranjana Mukhopadhyay, Professor K N Chatterjee, vice chancellor North Bengal University and professor Lakshmi Narayan Mondal, former principal of this college and later Vice Chancellor of Seacom Skills University. Mention must be made of Professor Amitabh Ghosh, ex- director IIT Kharagpur, professor Amal Mukhopadhyay, former principal, Presidency College Kolkata, Prof Amal Kumar Mandal of the Dept of Botany and Forestry, Vidyasagar University and Dr Gautam Chandra, Professor, Department of Zoology and currently vice chancellor of University of Bardhaman.

In the world of sports this college is proud to have Shri PK Banerjee renowned footballer as part of its alumni and also Rajesh Oraon former NCC cadet and soldier of Indian Army martyred in the clash with China at Ladakh. The culture of excellence continues with illustrious individuals such as Dr Sushanto Kumar Banerjee, Professor of Pathology and Laboratory Medicine at University of Kansas Medical Centre, Kansas City; Professor Deba Prasad Chattopadhyay, Director ICMR-NITM Karnataka, and Nandan Kumar Mondal of Baylor College of Medicine. This list is just the tip of the Iceberg of

illustrious students who have at some point of time been connected with this institution.

This college recognises that past success cannot be rested on in an atmosphere of stagnation and therefore it constantly envisages finding, trying out and adopting new practices that may add further to its distinctive identity. Therefore this college has already experimented with the open book system in terminal examination at the undergraduate level and also takes a base level test to understand the preparedness of incoming students before starting a course. Also established is a Drama Club which today runs a certificate course in Drama that is affiliated to the University of Bardhaman. Wall Magazines are regularly published by all departments and annual science exhibition is held every year. The career counselling and placement cell is kept active and this college has collaborated with TCS, Mahindra and others for enhancing employability or providing job opportunities of its students. Thus SuriVidyasagar College believes in getting human resource ready for the future challenges by taking strength from past achievements and being aware of present -day reality.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The college has morning shift which is the extension of day shift where the general programme of Bengali, English, Sanskrit, Political Science, Philosophy, Physical education & History of Arts stream, one general programme and one honours programme of Commerce stream is offered.

2. Suri Vidyasagar College holds the Annual Arun Sen Memorial Prize Distribution Ceremony in order to felicitate the meritorious students and toppers of University examinations and also other co-curricular and extra-curricular activities such as NCC, NSS and sports. Medals, certificates and prizes are awarded to those of exceptional merit or talent through a diverse array of memorial prizes contributed over the years by various teachers and other individuals with a wish to encourage educational achievement and character building.

Professor Arun Kumar Sen played an important role in establishing the position of this college in its early days, utilising his remarkable organisational and administrative skills. After his untimely demise on 10th December 1963 while still serving as principal the Arun Sen Memorial Fund was created by some NCC officers and students to honour his memory. Professor Sen was an avid sports lover and initially a cricket tournament was held annually in his commemoration. Subsequently the Arun Sen Memorial Fund was established in 1982. The primary objective was to recognise outstanding students every year. Initially a small amount was collected from the students during admission and the funds were deposited in the employees credit cooperative society of the college. Through the interest accrued on this fund certain awards were given to deserving students based on their final University examination results. The first award ceremony was held on 22nd January 1983. Overtime mainly professors of this college, their families and wellwishers have sponsored various prizes in the memory of their loved ones. Currently Arun Sen Memorial Fund, that has become a Foundation in 2008, is offering about 79 prizes in diverse disciplines acknowledging excellence in various fields.

Concluding Remarks :

The college firmly believes in its motto of providing the best undergraduate education that is holistic in nature and looks after the physical, moral and intellectual growth of the learner. It believes that the scope of such education is to be kept within the national and international standards as well as following the provisions of NEP-2020 in letter and spirit. The college highlights its eagerness to be an Institution of Excellence in imparting affordable education that will help in progress, bring development and contribute to prosperity of the local population in an educationally aspirational district. It aspires to introduce new subjects and courses guided by scope and popular demand. The college desires to blend tradition with individual talent so that the Indian ethos is not lost while keeping up with international best practices. Lastly the college believes in its responsibility to creating citizens for a better tomorrow who would ensure bright future for our country, that the great composer Atul Prasad Sen has so succinctly put as "Bharath abar Jagoto shobhay shreshtha asana lobe". (India will once again attain the zenith of prominence in the parliament of nations)

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 2 Answer After DVV Verification :1</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>68</td> <td>0</td> <td>0</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>00</td> <td>0</td> <td>0</td> <td>14</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	68	0	0	14	2022-23	2021-22	2020-21	2019-20	2018-19	9	00	0	0	14
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	68	0	0	14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	00	0	0	14																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 2013 Answer after DVV Verification: 1858</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1223</td> <td>1239</td> <td>890</td> <td>922</td> <td>1134</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1223	1239	890	922	1134	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
1223	1239	890	922	1134																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

1153	1123	890	922	961
------	------	-----	-----	-----

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1704	1704	1704	1704	1384

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1704	1704	1704	1704	1384

Remark : Excess of seats admitted in reserved category than the earmarked one are to be considered as general merit input is edited according to it .

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68	66	62	62	61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
71	71	67	66	58

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	50	100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	00	24.00

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	13	15	9	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	13	15	9	5

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42	26	33	16	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	26	9	9

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	22	7	8	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	12	10	5	7

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 607"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>6</td> <td>9</td> <td>19</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 685 1046 819"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>5</td> <td>3</td> <td>5</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	17	6	9	19	24	2022-23	2021-22	2020-21	2019-20	2018-19	5	2	5	3	5
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	6	9	19	24																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
5	2	5	3	5																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 20 Answer After DVV Verification :20</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1339 1046 1473"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>46.25515</td> <td>11.18393</td> <td>0.74626</td> <td>45.51534</td> <td>4.25291</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1552 1046 1686"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>45.31</td> <td>10.43</td> <td>0.74626</td> <td>29.06</td> <td>3.44</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	46.25515	11.18393	0.74626	45.51534	4.25291	2022-23	2021-22	2020-21	2019-20	2018-19	45.31	10.43	0.74626	29.06	3.44
2022-23	2021-22	2020-21	2019-20	2018-19																	
46.25515	11.18393	0.74626	45.51534	4.25291																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
45.31	10.43	0.74626	29.06	3.44																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 87 Answer after DVV Verification: 66</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p>																				

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21.21986	10.21713	3.62764	10.43595	13.74680

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17.07	8.10	2.87	8.61	9.26

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input is edited from clarification documents

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input is edited from supporting documents .

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	19	4	4	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	9	4	4	3

Remark : Input is edited from clarification documents considering qualifying students only.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	8	0	11	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	08	00	02	01

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	10	0	11	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	7	0	9	4

Remark : considering events only ,input is edited .

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**

3. Student Admission and Support**4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input is edited form supporting documents .

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	9	19	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	9	19	6

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
50	51	53	54	55

2.Extended Profile Deviations**Extended Profile Deviations**

No Deviations